**LESSON REFLECTIONS**

**Fractions**

**The QT-Pi’s**

1. **What was your favorite part of the lesson and why?**

Students loved being engaged in hands on activity. They loved the card game

and the Intro transparency.

1. **How effective was the lesson in meeting the objective? What was most effective?**

The Intro transparency was good for understanding the concept of equivalency.

The lesson was very effective in meeting the standards.

1. **What parts of the lesson would you change? Why?**

Make fraction cards as an interactive game on the computer – tiles that flip.

Use the fraction bars from Holt McDougal Online.

Modify card game

* put in groups of 3 or 4, deal cards, put a fraction example 1/4 on the screen, team can work together to see if they have ¼, the first group to get rid of all fraction cards wins.

1. **Were there any parts that needed more explanation or time? How did you handle these situations**

Need more time for activity packet.

Break the lesson up into parts to be used.

1. **Did your students find the lesson meaningful and worth completing?**

Yes, they loved the game!